

Year 4 Long Term English Planning 2022 - 2023

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Hook Texts: The Manor House. Theseus and the Minotaur. What to do if you meet an alien		Hook Texts: Elf Road Parents non-chronological report.		Hook Texts: The Lost Happy Endings. Should children do housework?		Hook Texts: The Magician's Shop. Trip advisor reviews		Hook Texts: Narnia Harry Potter Macbeth The Teacher Pleaser		Hook Texts: The King of the Birds Aladdin The Land of Roar	
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
<p>Writing Outcome: Beat the monster story. (Suspense)</p> <p>Toolkit: Suspense</p> <p>Innovation: Changing elements of the story</p> <p>Independent writing: Writing a different beat the monster story with a</p>	<p>Writing Outcome: Instructions</p> <p>Toolkit: Instructions</p> <p>Innovation: What to do if you meet a fairy</p> <p>Independent writing: Different set of instructions</p>	<p>Writing Outcome: Description</p> <p>Toolkit: Description</p> <p>Innovation: Description of the new world. Portal stories.</p> <p>Independent writing: Description of own new world</p>	<p>Writing Outcome: Information text</p> <p>Toolkit: Information text</p> <p>Innovation: Change to a report on teachers.</p> <p>Independent writing: Non-chronological report on a baby or toddler.</p>	<p>Writing Outcome: Losing tale</p> <p>Toolkit: Characterisation</p> <p>Innovation: Change 'lost happy ending'</p> <p>Independent writing: Writing an ending to a losing story.</p>	<p>Writing Outcome: Discussion</p> <p>Toolkit: Discussion</p> <p>Innovation: Should children do homework?PP</p> <p>Independent writing: Children choose their own.</p>	<p>Writing Outcome: Fantasy story (focus on setting)</p> <p>Toolkit: Setting</p> <p>Innovation: The magician's bedroom</p> <p>Independent writing: Own bedroom but magical.</p>	<p>Writing Outcome: Information/Persuasion</p> <p>Toolkit: Effective language</p> <p>Innovation: Contrasting Trip Advisor reviews of place e.g. Diagon Alley</p> <p>Independent Writing: Contrasting Trip Advisor reviews of chosen well known place (fantasy or real)</p>	<p>Writing Outcome: Dialogue.</p> <p>Toolkit: Dialogue</p> <p>Innovation: Discussion between two characters. (White witch and Edmund)</p> <p>Independent writing: Discussion between an</p>	<p>Writing Outcome: Teacher pleaser – explanation text</p> <p>Toolkit: Explanation</p> <p>Innovation: Our own teacher pleaser</p> <p>Independent writing: parent/sibling pleaser machine</p>	<p>Writing Outcome: Wishing tale.</p> <p>Toolkit: Openings and endings</p> <p>Innovation: Changing elements of the story</p> <p>Independent writing: Write their own wishing tale.</p>	<p>Writing Outcome: Poetry</p> <p>Toolkit: Poetry</p> <p>Innovation: Create own nonsense poetry based on the Jaberwocky. Rhyming couplets. Grammar placement.</p>

different plot.								evil and good character.			Performance poetry.
Poetry: Monster poem. (Poems in a range of forms – alphabets)	Poetry: Performance Poetry. (Chocolate cake – Michael Rosen)	Poetry: Haiku (Based on the different seasons)	Poetry: Rhyming couplet poem. (The Dentist and the Crocodile)	Poetry: Poems based on classic poems. (Jabberwocky)	Poetry: Wishes. (I wish... poem from TFW book)						
Cross Curricular/ other Writing:	Cross Curricular/ other Writing: Instructions Description of characters. Dialogue/ Monologue Diary	Cross Curricular/ other Writing: Debating Dialogue Letter	Cross Curricular/ other Writing: Biographies Autobiographies Setting description.	Cross Curricular/ other Writing: Recount Newspaper reports	Cross Curricular/ other Writing: TBC						